

Module specification

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Module Code	FAW507
Module Title	Applied Performance Analysis in Football
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100095
Cost Code	GASP
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BSc (Hons) Football Coaching and Performance Specialist	Core

Breakdown of module hours

Learning and teaching hours	16 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	14 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	30 hrs
Placement hours	0 hrs
Guided independent study hours	170 hrs
Module duration (Total hours)	200 hrs

Module aims

- Evaluate performance analysis methods in Football
- Evaluate how performance analysis in football can inform the practitioner and the player
- Use a variety of tools and techniques to study tactical aspects of football

Module Learning Outcomes

At the end of this module, students will be able to:

1	Design a notational analysis system to use to analyse a football match
2	Utilise notational analysis data to provide tactical information to enhance future performances within the football environment
3	Analyse a football match covering various tactical elements
4	Evaluate a football match and apply it to an aspect of football performance

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Written Assignment – Working on their own the student will produce a report that describes the design of a notation analysis system and use it to evaluate the tactical aspects in a selected football match. (4000 words). The student will discuss how the data could be used to assess and develop performance for future training sessions and games.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1-4	Written Assignment	4000	100	N/A

Derogations

N/A

Learning and Teaching Strategies

This module will be taught through a series of lectures, seminars and field/laboratory practical's, with the primary emphasis on the application of theory to practice.

Welsh Elements

The programmes will be delivered through the medium of English. Students are entitled to submit assessments in the medium of Welsh. If students wish to converse in Welsh, they will be assigned a Welsh speaking personal tutor. Students will be sign posted to relevant opportunities via the VLE and MS Teams page.

Indicative Syllabus Outline

- Developing game principles – application to the understanding behind football
- Using performance analysis for match day preparation.
- The use of types of feedback (knowledge of performance, knowledge of results, verbal, visual and video).
- The use of hand notation systems in the analysis of football (use of, benefits and Limitations).
- The uses of recording media (video and audio tapes) in notation analysis (use of, benefits and limitations).
- Performance analysis and its link with the coaching process

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

O'Donoghue, P. (2024), *An Introduction to Performance Analysis of Sport*. London: Routledge.

Other indicative reading

Carling, C., Wright, C., Nelson, L.J. and Bradley, P.S., (2022). 'Comment on Performance Analysis in Football: A Critical Review and Implications for Future Research'. *Journal of Sports Sciences*, Vol. 32

McGarry, T., O'Donoghue, P. and Sampaio, J. (2019), *Routledge Handbook of Sports Performance Analysis*. London: Routledge.

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Administrative Information

For office use only	
Initial approval date	01/04/2020
With effect from date	28/09/2020
Date and details of revision	July 2025 – module updated with sports validation for Sept 2025
Version number	2